



Kingsholm C of E Primary and Nursery School

R.E Breadth Map



	Autumn		Spring		Summer	
Nursery	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
Autumn 1 New Learning	Consider these types of discussions: Are you special? How do you show love? Who do you care about? Who cares about you? Talk about family Who is your family? Christmas celebrations.	Respect Special Love Christmas Jesus' birthday Family Courage	Consider these types of discussions: What are our values this term? What do they mean to us? What do we notice happening in spring? What things do we like to use to help us celebrate Easter?	New life Rabbit Lamb Chicks Chocolate Eggs	Consider these types of discussions: What are our values this term? What do they mean to us? How can we show kindness to one another? How can we look after our world?	Kindness Love Friendship World Plants Nature Life
Rapid Recap	Respect Courage	Special, Love, Christmas, Family	Respect Being special What is love		Respect Being special What is love	
Reception	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	Autumn 1 and 2 :F6 Being Special: where do we belong? LI: To understand how we show people/babies they are welcome. LI: To understand we are all unique and special. LI: To recall what happens at a baptism. LI: To ask questions about baptisms. Diwali day: LI: To recall how Hindu's celebrate special bonds. Autumn 2: F2 Why is Christmas special for Christians? LI: To talk about who is special to me. LI: To say how family and friends are special to me. LI: To understand why Jesus is special to God. LI: To recall the Christmas festival. LI: To understand that Christmas is Jesus' birthday. LI: To make the link between gift giving and the wise men.	Baby Welcome Love Unique Special Baptism/Christening Vicar Family God Font Baptism Candle Water White gown Unique Special Diwali Rama Sita Rangoli Diva lamp Hanuman Incarnation Christmas Christian Birthday Jesus Wise men Gift peace Introduce: the terms Christians and Hindu's show children a symbol for them to associate with the religion.	Spring 1: F1 Why is the word 'God' so important to Christians? I can talk about things I find interesting or wonderful about the world and about my own experiences. LI: To retell stories about the world, God, human beings. LI: To think about the wonders of the natural world, expressing ideas and feelings. LI: To say how and when Christians like to thank their creator. LI: To talk about what people do to mess up the world and what they do to look after it. Spring 2: F3: Why is Easter Special for Christians? LI: To recognise and retell the story of Easter LI: To say why Easter is a special time for Christians. LI: To talk about ideas of new life LI: To be able to recognise some symbols related to Holy Week. LI: To talk about ways Christians remember the Easter story at Easter.	God Creation Praise Prayer Christians Creator Easter Cross Sin Palm leaf Resurrection tomb	Summer 1: F4 What places are special and why? Reflection: what values does God teach Christians? How should we act in church? LI: To be able to identify a place that is special to them LI: To know the names of religious buildings for different faiths LI: To be able to identify key important items in these places of worship LI: To know that these special items link to beliefs of God for religious people LI: To talk about the feelings they have when they are inside a church LI: To be able to talk about their feelings about the natural world Summer 2: F5 What times/stories are special and why? Do you know any stories from the Bible or about Jesus? LI: To be able to talk about religious stories LI: To know about sacred texts LI: To know the story of 'Noahs Ark' LI: To know the story of Jesus and Zacchaeus LI: To know the story of Jesus and the Lepers	Church Temple Mosque Synagogue Cross Pulpit Stained glass windows Ark Torah scrolls Quran Prayer Mat Bible Christian Noah Arc Monorah Synagogue Festival

					Ll: To know the story of Chanukah	
Rapid Recap	Do something linked to the terms value: Respect Do something linked to the terms value: Courage Baptism/christening Recap anything from lessons taught that seemed to need further activities to make it sticky	Respect Courage Special Love Family Christmas	Learning linked to the values Ll: To know what Diwali is special to hindus	Rama Sita Diwali Rangoli Diva lamps Hanuman	Learning linked to values Ll: To know who Christians believe created the world and how Ll: To be able to identify important places and objects for Christians. Ll: To know who Christians believe Jesus is.	Christian God Church Cross Font Jesus
Year 1	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	Autumn 1: 1.1 What do Christians believe God is like? Ll: To understand what Christians believe about God Ll: To retell a parable from the bible (The Lost Son) Ll: To discuss what the story of the Lost Son can teach Christians about God. Ll: To discuss what forgiveness means. Ll: To know the four types of Christian prayer. Ll: To explain what Christians believe God is like. Autumn 2: 1.2 Who do Christian say made the world? Ll: To know that 'things' have creators. Ll: To retell the story of creation Ll: To understand the importance of Harvest Ll: To say what Christians are thankful for Ll: To say what I am thankful for 1.3 Why does Christmas matter to Christians? Ll: To talk about symbols of Christmas Ll: To retell the story of Jesus' birth Ll: To understand why Jesus/Jesus' birth is important for Christians Ll: To understand the importance of Christmas for Christians and non-Christians. Ll: To talk about what I am thankful for?	Parable Forgiveness Bible Prayer Christian God Jesus Creation Harvest Christmas Nativity Bethlehem Jerusalem	Spring 1 and 2: 1.7 Who is Jewish and how do they live? Ll: To discuss precious items in a Jewish home. Ll: To explain what a Mezuzah is. Ll: To explain what Jewish people believe God is like. Ll: To understand how Jews show their love and appreciation for God. Ll: To experience and understand the key moments in a Jewish celebration. Spring 2: 1.5 Why does Easter matter to Christians? Ll: To make links between spring and new life. Ll: To retell the Easter Story Ll: To know talk about incarnation and salvation. Ll: To explain how Christians show their beliefs at Easter Ll: I can link ideas of sadness, hope and heaven to the Easter story.	Judaism Jewish Mezuzah Shabbat Shema God Sukkot Hanukkah Christianity Christians Easter Incarnation Salvation Heaven	Summer 1 and 2: Unit 1.9 How should we care for others and the world and why does it matter?(Thematic Unit) Ll: To understand what it means to be unique. Ll: To understand why being unique is valuable. Ll: To explain why it is important to care for others. Ll: To talk about why we should take care of our world. Ll: To suggest ways to take care of others and our natural world. Summer 2: 1.10 What does it mean to belong to a faith community? Ll: To say why loving others is important. Ll: To talk about a traditional welcoming ceremony. (Christian and Muslim) Ll: To talk about my communities.	Creation God (All other vocab relevant to specific Religions used to teach through) Baptism Aqiqah
Rapid Recap	Cover the value of respect and courage Ll: To understand we are all unique and special. Ll: To recall what happens at a baptism. Ll: To recall the Christmas festival. Ll: To understand that Christmas is Jesus' birthday. Ll: To make the link between gift giving and the wise men.	Unique Special Baptism/Christening Vicar God Incarnation Christmas Christian Jesus Wise men Gift Peace	Learning based on the values Ll: To retell the story of creation Ll: To be able to retell stories from the bible	Creation Bible	Learning based on the values Ll: To know what it means to be Jewish Ll: To know what is important to Jewish people. Ll: To know what happens at a Christian and Muslim welcoming ceremony.	Jewish Judaism Jewish Mezuzah Shabbat Shema God Sukkot Hanukkah
Year 2	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary

New Learning	Autumn 1: 1.4 What is the ‘good news’ Christians believe Jesus brings? Ll: To make a link between the stories of the bible and the teachings of Jesus. Ll: To discuss how Jesus gives instructions how to show peace and forgiveness. Ll: To describe how Christians try to bring Jesus' good news and beliefs to others. Ll: To describe how Christians try to bring Jesus' good news and beliefs to others. Ll: To make links between how others can learn from Christian values. Autumn 2: 1.7 Who is Jewish and how do they live? Ll :To recognise the words of the Shema as a Jewish prayer. Ll: To retell simply some stories used in Jewish Celebrations and how these remind Jews about what God is like. 1.3 Why does Christmas matter to Christians? Ll: To retell the story of Jesus' birth Ll: To understand why Jesus/Jesus' birth is important for Christians Ll: To explain how Christians use the nativity story to guide their beliefs at Christmas time. Ll: To understand the importance of Christmas for Christians and non-Christians.	Gospel Love Respect Honesty Goal (ambition) Jewish Shabbat Chanukah Shema Mary Joseph Bible Commandment Christian Nativity Incarnation Jesus	Spring 1: 1.6 Who is Muslim and how do they live? Ll: To understand the importance of the Shahada for Muslims. Ll: To understand how Muslim's use the shahada to show what matters to them Ll: To make connections between Muslim beliefs and our school values giving reasons Ll: To know how stories show what Muslims believe about Muhammad. Ll: To use stories about Muhammad to guide my beliefs and actions. Ll: To ask questions about Muslim beliefs. Ll: To ask questions about Muslim beliefs and ways of living. Spring 2: 1.5 Why does Easter matter to Christians? Ll: To make links between spring and new life. Ll: To order the Easter Story Ll: To know that incarnation and salvation are important part of the bible. Ll: To be able to discuss the feelings of Jesus's followers during the lead up to Easter Ll: To explain how Christians show their beliefs at Easter. Ll: To link ideas of sadness, hope and heaven to the Easter story.	Allah Islam Muslim Pillar Shahada Salah Zakat Isah Fajr Asr Maghrib Sawm Hajj Muhammad Prophet God Sin Salvation Crucifixion Resurrection Incarnation Tomb Hope Traitor Jesus Bible	Summer: 1.8 What makes some places sacred to believers? What are the main features of places of worship and how are they used and why? Ll: To recognise there are special places to go to worship Ll: To describe how objects are used within worship Ll: To talk about why some people like to belong to a sacred building or a community Ll: To identify objects used in worship in two religions. Ll: To describe how objects are used within worship Ll: To explain how others beliefs can connect them to a place of worship. Ll: To discuss how different stories, objects, symbols and actions can show a persons belief. Ll: To talk about what makes some places special to people and what the difference is between religious and non-religious special places. Create 4 more	Synagogue Church Temple Menorah Hanukkah Worship Mosque Sacred Holy Altar Crucifix Font Lectern Pulpit Ark Torah Tzizit Kippah Wudu Prayer mat Prayer beads Minbar Muezzin Prayer
Rapid Recap	Cover the value of respect and courage Ll:To say what the words special and unique mean? Ll:To say what makes us special and unique? Ll: To say who Christians think made the world.	Special Unique Christian God Bible Jesus Adam Eve	Ll: To say how God and Jesus taught us to care for the natural world. Ll: To be able to say why it matters that we care for our world. Ll:To be able to explain what is harvest.	Harvest God Jesus Environment	Ll: To say what Christians think God is like. Ll: To be able to talk about stories from the Jewish faith. Ll: To be able to say how Jewish people live their lives.	Jewish Shabbat Chanukah Shema
Year 3	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
Autumn 1 New Learning	Autumn 1: L2.1 What do Christians learn from the creation story? Ll: To ask questions and suggest answers about the natural world. Ll: To retell and explore the Christian creation story. Ll: To talk about what Christians believe God is like. Ll: To explain how Christians try to look after the world. Ll: To make a positive contribution to the world. Ll: To recognise how the story of Adam and Eve represents the world today. Ll: To share what is wonderful about the world. Autumn 2: L2.2 What is it like for someone to follow God? Ll: To understand how to use a Bible.	Bible Creation Natural Genesis God Christians World Creator Forgiveness Environment Adam and Eve Earth Old Testament New Testament Chapter Verse Obedience	Spring 1: L2.4 What kind of world did Jesus want? Ll: To talk about my favourite possessions and hobbies Ll: To know the story of Jesus and his disciples Ll: To know that the word gospel means 'good news' and it tells us about Jesus' life Ll: To know the story of 'The Good Samaritan' and what is teaches Christians Ll: To identify with a text that tells the life and teachings of Jesus? (Healing of the leper) Ll: To understand the role of the church in the community and how they follow Jesus' teachings Ll: To give examples of how Christian leaders try to show love for all and how they are fishers of people	Gospel Leper Church Community Disciple Samaritan	Summer 1: L2.10 How do festivals and family life show what matters to Jewish people? (G-d, Torah and the people) Ll: To explore the story of Exodus Ll: To explain why the story of Moses is important to Jewish people Ll: To describe items on the seder plate and their meaning? Ll: To describe the themes in the festival of Pesach and their significance for Jewish people today Ll: To say why the commandments from Exodus are important to Jewish people today Ll: To write my own ten commandments and say why they are important to people today	Exodus Moses Jewish Slavery Israel Sedar plate Passover/pesach Torah Commandments Lepers Mezuzah

	LI: To retell the story of Noah. LI: To discuss the story of Noah using own thoughts and opinions. LI: To make links between the story of Noah and promises at a wedding ceremony. LI: To make links between the story of Noah and the idea of covenant. LI: To make links between the story of Noah, school and the wider world.	Noah God Old Testament Wedding ceremony Promises Commitment Covenant Agreement Promises Environment Forgiveness Gospels Jesus' Birth Nativity	LI: To identify and explain what kind of world Jesus wanted LI: To compare the world different faiths want and people with no faith Spring 2: L2.12 How and why do people try to make the world a better place? LI: to explore what about the world is not good LI: To explore how Christianity and Islam guide people on how to live their lives. Why did we need these rules? LI: To explore ideas and individuals that help inspire to make the world a better place LI: To discuss whether humanists can be good people if they don't have a set of rules to follow LI: To reflect on the values of love, forgiveness, honesty, kindness, generosity and service to other.	Commandments Golden rule Zakah Desmond Tutu Martin Luther King Jr Mother Teresa Humanist	LI: To explain why I think saying being grateful is important, whether or not you are Jewish LI: To give an example of how you could demonstrate the importance of being grateful Summer 2: Unit 2.9 How do festivals and worship show what matters to a muslim (Ibadah) LI: To explain the 5 Pillars of Islam LI: To describe how and why Muslims pray and compare to our own beliefs or faiths LI: To explain why worshiping in a church or mosque can effect the lives of believers LI: To raise questions and suggest answers about the value of self – control (fasting) LI: To interpret a Muslim story	5 pillars Sawm Salah Shahadah Zakah Hajj Surah Salah Wudu Subhah beads Mosque Mosque Imam Minbar Prayer mat Qubba Mihrab Fasting Eid-ul-fitr Laylat-ul-Qadr Qur'an Ramadan
Rapid Recap	Cover the value of respect and courage LI: To retell the story of Jesus' birth LI: To understand why Jesus/Jesus' birth is important for Christians LI: To explain how Christians use the nativity story to guide their beliefs at Christmas time. LI: To understand the importance of Christmas for Christians and non-Christians.	Mary Joseph Bible Commandment Christian Nativity Incarnation Jesus	Learning related to the values LI: To be able to retell the Christian creation story LI: To be able to retell the story of Noah LI: To know the story of Easter	Easter Good Friday Cross Creation Noah Ark	Learning related to values LI: To be able to identify places of worship for different religions LI: To be able to identify key items of significance for different religions	Mosque Synaguge Church Temple Islam Jewish
Year 4	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary

New Learning	Autumn 1: L2.3 What is the Trinity and why is it important for Christians? Ll: To explain what water can symbolise for Christians linking to Jesus' Baptism. Ll: To describe how Christians show their beliefs about God the Trinity through Baptism. Ll: To explain what is meant by the Gospels and understand the story of Jesus' Baptism. Ll: To offer suggestions about what Baptism and Trinity mean. Ll: To understand that the Holy Trinity means one God. Ll: To understand what makes up the Holy Trinity and create my own symbols to represent the Holy Trinity. Ll: To link texts about God and clearly express my own ideas about what Christians believe God is like. Ll: To write prayers with the theme of the Holy Trinity to show how Christians worship. Autumn 2: L2.11 How and why do people mark the significant events of life? How do Christians show commitment? (Baptism, marriage, ceremony and meaningful journeys) Ll: To understand the importance and meanings of ceremonies. Ll: To understand the ceremonies of commitment. Ll: To identify the differences between how people celebrate commitment. Ll: To give reasons why ceremonies of commitment may or may not be valuable today. Ll: To identify some beliefs about love. Ll: To make simple links between beliefs about love and commitment and how people in at least two religions live. Ll: To describe what happens in ceremonies of commitment, love and say what these rituals mean. Ll: To raise questions as whether or not it is good to see life as a journey.	Reflective Cleansing Baptism Old Testament New Testament Gospel Holy Trinity Christians Ceremonies Commitment Christianity's 3 stages of commitment: Baptism, Confirmation, Marriage. Baptism Holy Trinity Hinduism Journey Love Christian marriage Hindu marriage Vow	Spring 1: L2.7 What do Hindus believe God is like? Ll: To offer suggestions about what Hind <i>murti</i> express about God. Ll: To make clear links about what Hindu's think about God from their stories. Ll: To explore what a deity is. Ll: To understand what happens in an act of Puja at home. Ll: To identify different ways in which Hindu's worship. Ll: To see links between Hindu beliefs and how they live. Ll: To understand the concept that everyone has a 'spark' of God in them. Ll: To understand different stories sharing what Hindus believe about God. Ganesh and Diwali Ll: To find similarities and differences between what Hindus believe about God through their deities and stories. Ll: To understand what Hindu murtis express about God. Ll: To think about different cycles of life and understand the impact each part plays. Spring 2: L2.5 Why do Christians call the day Jesus died 'Good Friday'? Easter Ll: to explore the concept that Jesus came to show people how to live their lives Ll: To know about the three important days associated with Easter Ll: To talk about how the story of Easter makes them feel. How does it make Christians feel? Ll: to talk about what Christians learnt from Jesus. Ll: to understand the idea of Jesus dying on the cross being people salvation Ll: To discuss why the emotions of hope, sadness and joy are associated with Easter	Hind Murti Brahman Aum Svetaketu Vishnu Shiva Saravati Lakishmi Parvati Ganesh Krishna Vishnu Durga Rama Sita Atman Easter Good Friday Palm Sunday Cross Salvation	Summer 1: L2.6 For Christians, when Jesus left what was the impact of Pentecost? Ll: To be able to retell the story of Pentecost Ll: TO explore what it was like to join the 'Kingdom of God' Ll: To explore the concept of the holy spirit and how it helps Christians to live their lives. Ll: To explain what Christians think Gods Kingdom should be like . What clues does the Lords Prayer give us? Ll: TO explore how Pentecost is celebrated in different churches Ll: To understand Christians see God as their king and that this comforts and guides them. Summer 2: Unit L.2.8 What it means to be a Hindu in Britain today. Ll: To understand what Sanatan Dharma means Ll: To understand Hinduism is a whole 'way of life' Ll: To describe how Hindus show their faith within their homes, daily routines and faith communities. Ll: To understand the importance of Hindu iconography. Ll: To identify and compare how different Hindu communities celebrate Diwali Ll: To identify how Hindus celebrate Holi Ll: To share my opinion on family and community rituals and how this affects individuals and society.	Pentecost Kingdom of God Holy spirit Lords Prayer Religion Hindu and Hinduism, Dharma and Sanatan Dharma, Faith Rituals Puja Diwali, Mendhi and Rangoli patterns Holi Arti, Bhajans and Mandir Murtis Sacred text Bhagavad Gita Temple Offerings Prashad
Rapid Recap	Cover the value of respect and courage Ll: To retell the story of Jesus' birth Ll: To understand why Jesus/Jesus' birth is important for Christians Ll: To explain how Christians use the nativity story to guide their beliefs at Christmas time.	Mary Joseph Bible Commandment Christian Nativity Incarnation Jesus	Learning linked to the values Ll: To explain what is means to be Muslim Ll: To know what the five pillars of Islam represent	5 pillars Sawm Salah Shahadah Zakah Hajj Surah Salah Wudu Subhah beads Mosque Mosque	Learning linked to the values Ll: To explain what is meant by the Gospels and understand the story of Jesus' Baptism. Ll: To offer suggestions about what Baptism and Trinity mean. Ll: To understand that the Holy Trinity means one God. Ll: To understand what makes up the Holy Trinity and create my	Reflective Cleansing Baptism Old Testament New Testament Gospel Holy Trinity Christians

	LI: To understand the importance of Christmas for Christians and non-Christians.			Imam Minbar Prayer mat Qubba Mihrab Fasting Eid-ul-fitr Laylat-ul-Qadr Qur'an Ramadan	own symbols to represent the Holy Trinity.	
Year 5	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	Autumn 1 : U2.4 Christians and how to live: 'What would Jesus do?' LI: To discuss how Jesus can be used as an example in our lives LI: To learn about Christian Aid and how their work is linked to scripture. LI: To discuss how the parables Jesus told can impact our lives today (x2) LI: To evaluate the importance and power of prayer (x2) Autumn 2 : U2.3 Why do Christians believe Jesus was the Messiah? LI: To discuss the meaning of Jesus' birth and incarnation. LI: To explore John's gospel and what it tells us about Jesus. LI: To learn about the importance of Christingle and what it represents. LI: To explore how Christians celebrate the incarnation of Jesus. LI: To discuss whether Jesus was special	fairness equality parable persecution disciples oppression poverty outcasts confession praise Holy Trinity incarnation deity manifested vindicated proclaimed Christingle	Spring 1 : U2.7 Why do Hindus want to be good? LI: To understand the four Hindu beliefs LI: To understand the four aims of Hindu life LI: To make clear connections between Hindu beliefs and lifestyles LI: To explain how 'the man in the well' links to beliefs. LI: To give examples to show how Hindus put their beliefs into practice. Spring 2 : U2.1 What does it mean if Christians believe God is Holy and Loving? LI: To explain connections between biblical texts and Christian ideas of God, using theological terms. LI: To show how Christians put their beliefs into practice in worship. LI: To make clear connections between bible texts studied and what Christians believe about God (e.g. through how cathedrals were designed) LI: To weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, develop insights of their own.	Dharma (duty) Samsara (reincarnation) Karma (action) Moksha (liberation from samsara) Caste system Brahman Kama Artha Genesis Psalms worship cathedral Narthex Nave Aisle Towers Porch Transept Crossing Apse Chevette Choir Ambulatory	Summer 1 - U2.9 Why is the Torah so important to Jewish people? LI: To understand and explain the creation story LI: To explore a Synagogue. LI: To understand and explain Shabbat LI: To explore the importance of Challah bread LI: To explore the Torah LI: To know the story of Moses Summer 2 - U2.10 What matters most to Humanists and Christians? LI: To understand and explain what Humanism is LI: To explain the beliefs of a Humanist LI: To discuss what makes us unique LI: To explore what is important to a Humanist. LI: To compare Humanist beliefs and Christian beliefs x2	Shabbat Challah bread Torah Synagogues Shabbat Ark Siddur Bimah Torah scrolls Memorial Boards The Eternal Light Humanist responsibility stewardship atheist agnostic ethics influential unique
Rapid Recap	Cover the value of respect and courage LI: To retell the story of Jesus' birth LI: To understand why Jesus/Jesus' birth is important for Christians LI: To explain how Christians use the nativity story to guide their beliefs at Christmas time. LI: To understand the importance of Christmas for Christians and non-Christians.	Mary Joseph Bible Commandment Christian Nativity Incarnation Jesus	LI: To make clear links about what Hindu's think about God from their stories. LI: To understand different stories sharing what Hindus believe about God. Ganesh and Diwali LI: To explain what is meant by the Gospels and understand the story of Jesus' Baptism.	Hindu Diwali Ganesh Gospel Jesus Baptism	LI: To discuss the meaning of Jesus' birth and incarnation. LI: To discuss how Jesus can be used as an example in our lives LI: To discuss how the parables Jesus told can impact our lives today (x2) LI: To make connections between Muslim beliefs studied and Muslim ways of living in Britain/Gloucestershire today	
Year 6	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	Autumn 1 : U2.2 Creation & Science – Conflict or Complimentary? LI: To identify the purpose of Geneses 1 and compare the ways in which Christians interpret it	Genesis Big Bang Evolution Cosmology Conflict Complementary	Spring 1 -:U2.8 What does it mean to be a Muslim in Britain today? LI: To identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an	Islam Mecca Allah Holy Qur'an eternal omniscient omnipotent	Summer 1 and 2 : U2.12 How does faith help people when life gets hard? LI: To discuss life, death suffering and what matters most in life. LI: To understand living a life of gratitude can lead to a happier	Afterlife Samsara Incarnation Rebirth Akhirah Liturgy Hymn

	Ll: To suggest what Genesis 1 might mean, and compare the ways in which Christians interpret it. Ll: To understand and explain the cosmological theory of the existence of the universe. Ll: To show understanding of why many Christians find science and faith go together. Ll: Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying my responses. Ll: To weigh up how far the Genesis 1 is in conflict, or is complementary with a scientific account, giving good reasons for their views. Autumn 2 : U2.6 For Christians, what kind of king is Jesus? Ll: To identify and discuss the issues in the world and to explore how the world could be better Ll: To explore the passage about Jesus and his 'temptation in the wilderness' Ll: To know what the Kingdom of God is meant to be like. Ll: To explore parables from the bible and link them to the Kingdom of God. Ll: To research and discuss how Christians try to make the world more like the 'Kingdom of God'	Temptation Devil Lord Angel satan	Ll: To describe ways in which Muslim sources of authority guide Muslim living Ll: To make clear connections between Muslim beliefs and ibadah Ll: To make connections between Muslim beliefs studied and Muslim ways of living in Britain/Gloucestershire today Ll: To reflect on and articulate what it is like to be a Muslim in Britain today, giving good reasons for their views Spring 2 : U2.5 What do Christians believe Jesus did to 'save' people? Ll: To outline the story of Easter Ll: To talk about in what ways Jesus's death was a sacrifice. Ll: To describe how Christians celebrate The Eucharist different ways Ll: To articulate my ideas about sacrifice and explain what sacrifices I would be willing to make. Ll: To suggest what sacrifices people need to make to make the world a better place	prophet five pillars Mosque Easter Good Friday Sacrifice Eucharist Sacrifice Salvation sin	life regardless of religion Ll: To explore how religions help people to live, even in difficult times. Ll: To understand what different religions teach happens after death and that some people do not believe in an afterlife Ll: To compared different ceremonies carried out to mark the passing of someone Ll: To read and respond to prayers/songs etc used in ceremonies used for death and what they mean and represent Ll: To express how they believe heaven and other faiths afterlives would be like Ll: To use the information they have learned in this unit to try and answer the key question of how does faith help people when life gets hard.	Karma Atman Moksha brahman
Rapid Recap	Cover the value of respect and courage Ll: To make clear links about what Hindu's think about God from their stories. Ll: To understand different stories sharing what Hindus believe about God. Ganesh and Diwali Ll: To explain what is meant by the Gospels and understand the story of Jesus' Baptism. Ll: To retell the story of Jesus' birth Ll: To understand why Jesus/Jesus' birth is important for Christians Ll: To explain how Christians use the nativity story to guide their beliefs at Christmas time. Ll: To understand the importance of Christmas for Christians and non-Christians.	Mary Joseph Bible Commandment Christian Nativity Incarnation Jesus Hindu Diwali Ganesh Gospel Jesus Baptism	Ll: To identify the purpose of Genesis 1 as interpreted by many Christians Ll: To weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account, giving good reasons for their views Ll: To understand the importance of the Shahada for Muslims. Ll: To understand how Muslim's use the shahada to show what matters to them Ll: To know how stories show what Muslims believe about Muhammad.	Genesis Big Bang Evolution Cosmology Conflict Complementary Allah Islam Muslim Pillar Shahada Salah Zakat Isah Fajr Asr Maghrib Sawm Hajj Muhammad Prophet	Ll: To understand and explain Shabbat Ll: To explore the Torah Ll: To understand and explain what Humanism is Ll: To explain the beliefs of a Humanist Christianity coverage round up	Shabbat Challah bread Torah Synagogues Shabbat Ark Siddur Bimah Torah scrolls Memorial Boards The Eternal Light Humanist responsibility stewardship atheist agnostic ethics influential unique