



Kingsholm C of E Primary and Nursery School

*** Breadth Map – Please be aware Language Angels SoW is used along with teacher planning***

	Autumn		Spring		Summer	
Year 1	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	To listen, recognise and sing a Spanish Christmas song https://www.youtube.com/watch?v=UEzASYzIJfA		Core vocabulary – Days of the week – Los dias To listen, recognise and sing days of the week (Use a song)		Core vocabulary - Numbers – los numeros To listen, recognise and sing numbers 1 – 5 (Use a song)	
Rapid Recap						
Year 2	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	Salutations – Los saludos To listen, recognise and say Hello and Goodbye Core vocabulary – Los Saludos – Lesson 1 Slide 8 - 10	Hola Adios	Core vocabulary – Los colores – To listen, recognise and say 3 colours	Negro, azul, rojo	Core vocabulary – Numbers – Los numeros To listen, recognise and say numbers 1 - 10	
Rapid Recap						
Year 3	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	Term 1 Core vocabulary and phonetics (Core vocabulary - Fonetica) To correctly pronounce phonemes in Spanish x 2 To learn, recognise and say a variety of colours To count to 20 Term 2 Yo aprendo Espanol – I'm learning Spanish To able to learn, recognise and say my name To say how I am feeling in Spanish To listen, recognise and say words relating to Christmas. Feliz Navidad (last 2 weeks of term) (Core vocab – Feliz Navidad – Lesson 1)	Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez etc rojo, azul, verde, naranja, rosa, marron, purpa/violeta, amarillo, blanco, negro ¿cómo estás?	Term 3 Core vocabulary phonetics (Los Dias, Los Meses & Peudo) To listen, recognise and say the days of the week. To listen, recognise and say the months of the Year To listen, recognise and use verbs Term 4 Food – La Forma & La Fruta To learn, recognise and say fruits and vegetables To say or ask if a particular fruit or vegetable is liked or disliked	lunes, martes, miercoles, jueves, Viernes, sabado, domingo. Eero, Febero, Marzo, Abril, Mayo, Junio, Julio, Agosto, Septiembre, Octubre, Noviembre, Diciembre puredo	Term 5 Los Animales - Animals To listen, recognise and say ten animals To write at least three animals To understand that all nouns in Spanish are either "masculine" or "feminine". Term 6 Storytelling – Little Red Riding Hood To listen, recognise and follow the story of Little Red Riding Hood To remember, recite and write some of the words from the story	Un, una, un leo, un pajaro, un conejo, Un caballo, un mono, un cerdo Soy Caperucita Roja, la casa, La abuela,, La abuelita, el lobo, el cazador, el bosque, los padres
Rapid Recap	Recognise and say basic greetings before a rapid recap of previous session.		To recap previous units learning: I'm learning Spanish		To recap previous units learning: Los Dias, Los Meses & Peudo	
Year 4	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning	Term 1 Core Vocabulary / phonetics To correctly pronounce phonemes in Spanish To learn, recognise and say a variety of colours To learn, recognise and count to 50 Term 2		Term 3 Los Verbos Regulares (Regular Verbs) To recognise and understand what a pronoun is in both English and Spanish and be able	ER –IR verb.–AR verbs, Comer, vivir, hablar, beber	Term 5 My Home - Mi Casa To say whether they live in a house or an apartment and say where it is. To repeat, recognise and attempt to spell up to ten nouns (including the	casa, piso, remolque, caravana, chale Donde vives Vivo en... En el campo, en la montana, en la costa, en el pueblo, en el ciudad

Phonetics found in: Core vocabulary – fonetica Verbs found in Core vocabulary - Los Verbos Regulares	<u>Presenting myself – Mi presento (verbs)</u> To learn, recognise and say my name and ask your name To learn, recognise and tell you my age To learn, recognise and ask your age To learn, recognise and say where I live	El, la, los, las, un, una Me llamo ¿cuántos años tienes? '¿dónde vives? soy	to say what the key personal pronouns are in Spanish. To understand verb agreement <u>Term 4</u> <u>My Family – La Familia</u> To learn, recognise and say names for members of family. To continue to count, reaching 100, to enable understanding of the age of various family members. To understand the concept of mi and mis in Spanish	el papa, la mama, el hermano, la hermana, el (la) bebe, los hermanos, el tia, la tia, el primo, el abuelo, la abuela	correct article for each) for the rooms of the house in Spanish. Tell somebody in Spanish what rooms they have or do not have in their home. To ask somebody else in Spanish what rooms they have or do not have in their home. To create a longer spoken or written passage in Spanish incorporating personal details such as their name and age). <u>Term 6</u> <u>Storytelling - Goldilocks and the three bears</u> To listen, recognise and follow the story of Little Red Riding Hood To remember, recite and write some of the words from the story	Una cocina, un comedor, un cuarto de bano, un dormitorio, un lavadero En mi casa hay/no hay... y (and), porque (because) un despacho, un jardin, un salon, un sontano, un garage Como es tu casa Un/una – masculine and feminine
Rapid Recap	greetings (salutations), numbers 1-10 colours, classroom commands, days of week and months of year – display language on working wall as revised		To recap previous units learning: mi presento & colours		To recap previous units learning: Los Verbos Regulares & La familia	
Year 5	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning All found in the Intermediate section of the Language Angels website. Phonetics found in: Core vocabulary – fonetica Verbs found in Core vocabulary - Los Verbos irregulares	<u>Term 1</u> <u>Core Vocabulary / phonetics</u> To correctly pronounce phonemes in Spanish Los Verbos irregulares (irregular Verbs) To be able to recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish <u>Term 2</u> <u>In the classroom – Mi clase</u> To learn, recognise and say objects found in a classroom To say objects I have and do not have in my pencil case To follow classroom commands in Spanish.	IR (to go). TENER (to have). SER and ESTAR (both mean to be). HACER (to do). La peurta, la Ventana, el ordenador, la pizarra interactive, el libro, el papel,	<u>Term 3</u> <u>Do you have a pet? – Tienes una mascota</u> To repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pet To tell somebody if they have or do not have a pet. To ask somebody else in Spanish if they have a pet To be able to tell somebody the name of their pet. To create a longer phrase using the connectives Y ("and") or PERO ("but"). <u>Term 4</u> <u>Weather - ¿Qué Tiempo Hace?</u> To learn, recognise and repeat the vocabulary for weather To ask what the weather is like today. To say what the weather is like today	Un perro, un gato, un conejo, un hamsetm un pez roja Tengo, no tengo, tengu un, tengo una, que se llama - ¿Qué Tiempo Hace?, esta lloviendo, esta nevando, hay tormenta, hace sol, hace mucho viento	<u>Term 5</u> <u>The Planets - Los Planetas (Creative curriculum)</u> To name and recognise the planets To spell some of the planets in Spanish. To say or write an interesting fact about the planets. To explain the rules of adjectival agreement clearly in Spanish <u>Term 6</u> <u>La ropa – clothes</u> To learn, recognise and repeat the vocabulary for a variety of clothes in Spanish. To use the appropriate genders and articles To use the verb LLEVAR with increasing confidence. To say what I wear in different weather/situations. To describe clothes in terms of their colour and apply adjectival agreement. To use the possessives with increased accuracy	La luna El sol, La tieria, Marte, Mercurio, Neputo, Pluton, Saturno, Urano, Venus, Jupiter, El Sol esta en el centro la ropa, Unos pantalones, Un traje de baño, Un suéter, Una camiseta, Un Abrigo, Un vestido, Una falda, Unos pantalones cortos, Unos calcetines Cuando hace buen tiempo llevo... Cuando estoy de vacaciones llevo... ara la escuela llevo... Vosotras lleváis Nosotros llevamos

Rapid Recap	To correctly pronounce phonemes in Spanish and classroom vocabulary from previous unit before a rapid recap of previous session.		Recap previous units learning: Mi Clase & Los verbos Irregulares		To recap previous units learning: Que tiempo hace & tienes una mascota	
Year 6	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary	Learning Intentions	Vocabulary
New Learning All found in the Progressive section of the Language Angels website	Term 1 <u>Healthy lifestyle – La comida Sana</u> To listen to, recognise and name ten foods and drinks that are considered good for your health. To say and write what activities I do and do not do, to keep in shape during the week. To listen to, recognise and name ten foods and drinks that are considered bad for your health. To say and write what I do to keep a healthy lifestyle. Term 2 <u>What do you do at the weekend? - ¿Qué haces los fines de semana?</u> To learn how to say and write what I do at the weekend (first person singular conjugation of high frequency verbs). To create a phrase including: what I like to do at the weekend, the time I do it and what I think of it (incorporating an opinion)	Comer, beber, como, bebo, Bueno para la salud, para tener una buena salud coma,agua, carne roja, leche entera, pan blanco, El lavanto, desayuno, veo la tele, leo, escucho musica, juego a video juegos, ¿Qué haces los fines de semana?, ¡Es increíble!, Es genial!, Y, Después, También, Más tarde	Term 3 <u>At School – En El colegio</u> To listen to, repeat and recognise the vocabulary for school subjects. To ask the time To say what time and on what day I study certain school subjects. To use the verb ESTUDIAR in first person singular (estudio) to be able to say what subjects I study at school. To say what subjects I like and dislike at school (learning to use positive and negative opinions). To say with good pronunciation and write accurately the vocabulary for school subjects, with the correct word for "the" (definite article Term 4 <u>WW2 – La segunda Guerra Mundial</u> To recognise and name foods and drinks that are considered good and bad for your health. To say and write what activities I do and do not do, to keep in shape	En el colegio, el espanol. El ingles, el arte, la educacion fisca, la musica ¿Qu te gusta,¿ Te gusta... ¿, me Encanto, no me gustan, aburrido, dificil, util Pollo Queso Pescado Agua Nueces Vegetales Fruta Leche desnatada Cereals Pan integral Carne roja Leche entera Pan blanco Chocolate Patatas fritas Galletas Mantequilla Bebidad con gas Caramelos Juego al baloncesto Paseo a mi perro Hago natacion Monto en Bicicleta Hago judo Juego al tenis No veo la tele No juego con juegos electronicas	Term 5 <u>Yo En El Mundo - Me in the World</u> To know there are many countries that have Spanish as their official language and can name two of them in Spanish (apart from Spain). To locate some of these on a map of the world. To name and identify Spanish celebrations in Spanish speaking countries. To say at least one thing that I am going to do help protect our planet Term 6 Transition from KS2 – KS3 Ensure recap of the following: To remember how to count from 1 to 100 To introduce myself and give basic personal details (including name, age, where I live, nationality and family members) To name at least five colours To tell you the date (including day of the week and month of the year) To tell you what the weather is like <u>Grammar focus (could be used as starters?)</u> To tell you the different words for our English word "a" To tell you the different words for our English word "the" To tell you the different words for our English word "some" To name you at least 4 different personal pronouns (including the "I" form)To say "I am", "I have", "I go" and "I do" To tell you the different words for "my"	Mi fiesta preferida es El Carnaval. Mi fiesta preferida es El Día De Los Muertos. Me llamo... Vivo en Hablo Hablo español Hablo inglés ¿Qué vas a hacer para ayudar a salvar el planeta Voy a utilizar menos papel. Soy a utilizar menos plástico

Rapid Recap	To recap previous units - Family and days of week and months of the year					