

2021 KS2 School Dashboard

for governors & school leaders

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at fftaspire.org

Kingsholm Church of England Primary School

LA Gloucestershire DFE 9163010 Produced February 2022 Version 1

What it is

Seven easy-to-use reports that help governors and school leaders to evaluate school performance using the latest 2019 school performance indicators.

What it tells you

What are the strengths, areas for improvement and under-performing groups of pupils

How does attainment and pupil progress compare to the national average over the last three years?

How are you performing in different subjects?

Important for 2021

2021 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2021 FFT Assessment Service. **The data is for internal use only and is NOT intended to be used for external accountability.**

With no test data available, this year's TA analysis should also be treated with additional care, especially when comparing to data from previous years. The 'national' comparator has been generated using the data supplied by participating schools. Please take this into account when analysing your school's data.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

Premier partner



National
Governors'
Association

Data sources

2021 data has been calculated using the teacher assessment data uploaded by schools who participated in the 2021 FFT Assessment Service.

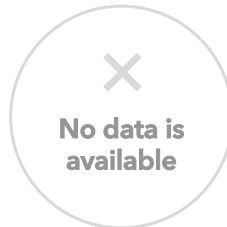
2021 self-evaluation reports have been calculated using the teacher assessments provided by schools as part of the FFT End of Key Stage Assessment Service. ?

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2021

KS2

Overview



2021 data and reports are only available to schools that participated in the [2021 FFT Results Service](#).

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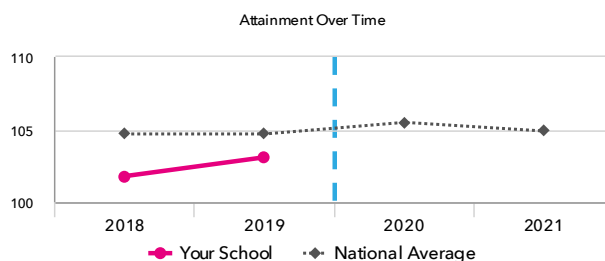
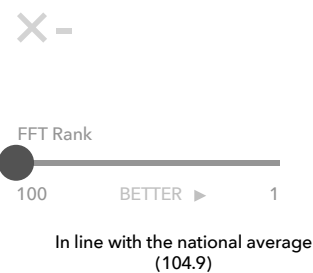
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2021 KS2

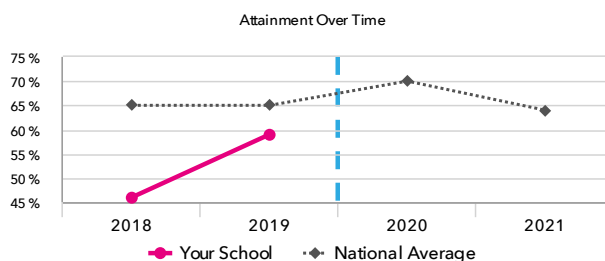
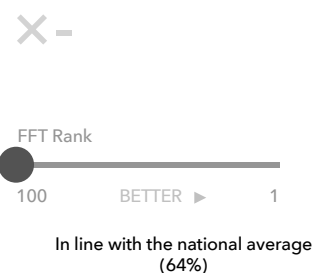
Attainment & progress

KS2 Attainment 2021

Average Scaled Score (Re, Ma)

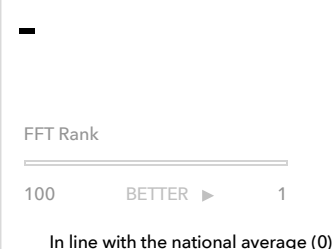


% Expected standard+ (Re, Wr, Ma) DfE

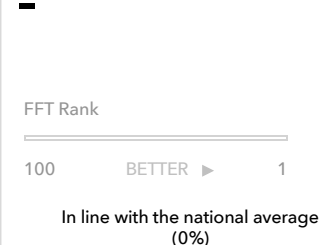


KS2 Progress 2021

Average Scaled Score (Re, Ma)



% Expected standard+ (Re, Wr, Ma)



KS2 performance summary

	Actual results			Pupil progress		
	2019	2020	2021	2019	2020	2021
Number of Pupils / % Matched	86	-	-	92%	-	-
% Expected standard+ (Re, Wr, Ma)	59%	-	-	+9% ↑	-	-
% Higher standard (Re, Wr, Ma)	9%	-	-	+5%	-	-
Average Scaled Score (Re, GPS, Ma)	103.0 -	-	-	+1.6 +↑	-	-
Average Scaled Score (Re, Ma)	103.1 -	-	-	+2.1 +↑	-	-
% Expected standard+ Reading	70%	-	-	+9% ↑	-	-
% Higher standard Reading	27%	-	-	+9% +	-	-
Scaled Score Reading	102.6 -	-	-	+2.0 +↑	-	-
% Expected standard+ Writing	71%	-	-	+2%	-	-
% Higher standard Writing	15%	-	-	+3%	-	-
Scaled Score Writing	100.7	-	-	+1.5 +	-	-
% Expected standard+ Maths	73% ↑	-	-	+5% ↑	-	-
% Higher standard Maths	29% ↑	-	-	+14% +↑	-	-
Scaled Score Maths	103.8	-	-	+2.3 +↑	-	-
% Expected standard+ Grammar, Punctuation & Spelling	63% -	-	-	-5%	-	-
% Higher standard Grammar, Punctuation & Spelling	23% -	-	-	+0%	-	-
Scaled Score Grammar, Punctuation & Spelling	101.7 -	-	-	-0.6	-	-
% Expected standard+ Science	80%	-	-	-	-	-

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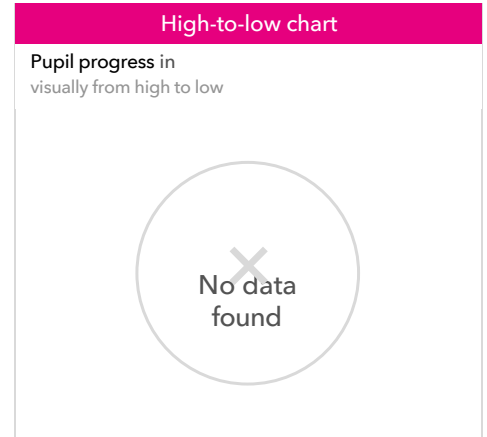
2021

KS2

Pupil groups

KS2 Pupil groups performance 2021

Pupils	Actual results			Pupil progress		
	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma) DFE	% Higher standard (Re, Wr, Ma) DFE	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)



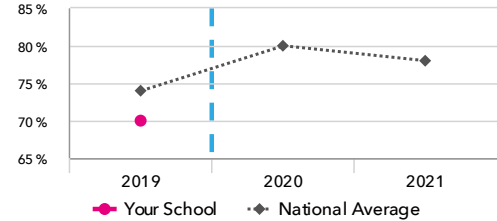
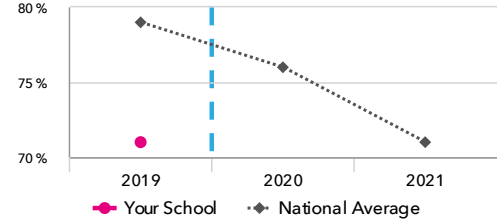
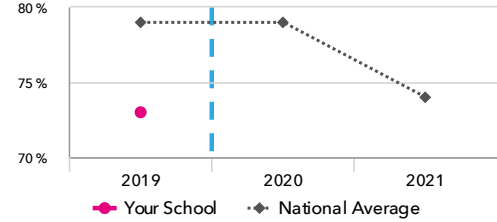
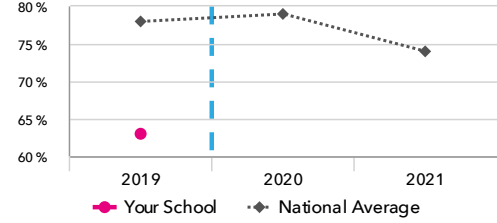
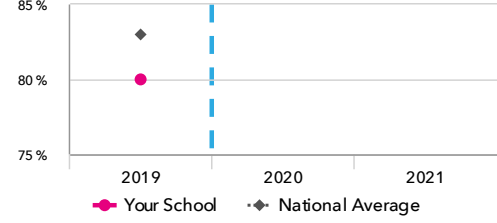
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2021 KS2

Subjects

KS2 subject performance 2021

	Actual results			Pupil progress			Actual results over time	
	2019	2020	2021	2019	2020	2021		
Number of Pupils / % Matched	86	-	-	92%	-	-		
Reading								
% Expected standard+	70%	-	-	+9% ↑	-	-	% Expected standard+ Reading	
% Higher standard	27%	-	-	+9% +	-	-		
Scaled Score	103 -	-	-	+2.0 +↑	-	-		
Writing								
% Expected standard+	71%	-	-	+2%	-	-	% Expected standard+ Writing	
% Higher standard	15%	-	-	+3%	-	-		
Scaled Score	101	-	-	+1.5 +	-	-		
Maths								
% Expected standard+	73% ↑	-	-	+5% ↑	-	-	% Expected standard+ Maths	
% Higher standard	29% ↑	-	-	+14% +↑	-	-		
Scaled Score	104	-	-	+2.3 +↑	-	-		
Grammar, Punctuation & Spelling								
% Expected standard+	63% -	-	-	-5%	-	-	% Expected standard+ Grammar, Punctuation & Spelling	
% Higher standard	23% -	-	-	+0%	-	-		
Scaled Score	102 -	-	-	-0.6	-	-		
Science								
% Expected standard+	80%	-	-	-	-	-	% Expected standard+ Science	
								

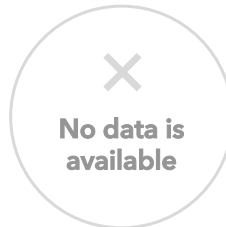
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2021

KS2

Disadvantaged pupils



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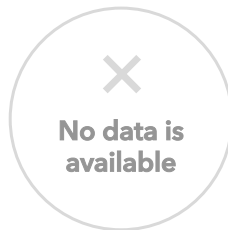
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Kingsholm Church of England Primary School

2021

KS2

Scatterplot



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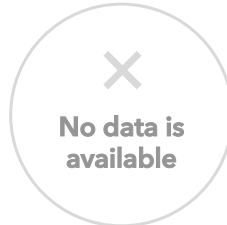
Context data has been produced using the data supplied by schools as part of the FFT 2021 End of Key Stage Results Service. ?

Kingsholm Church of England Primary School

2021

KS2

Context



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