



Kingsholm C of E Primary School and Nursery

Governor Role Description

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Kingsholm Governors work together to carry out their core functions:

1. ensuring there is clarity of vision, ethos, and strategic direction
2. holding executive leaders to account for the educational performance of the school and its pupils and the performance management of staff
3. overseeing the financial performance of the organisation and making sure its money is well spent
4. ensuring the voices of stakeholders are heard

Governors must also ensure that the governing body complies with all legal and statutory requirements. Governors should seek the advice of the clerk to the governing board and other professional advice as appropriate. Kingsholm Governors must to adhere to the school's Governor Code of Conduct.

Duties

Governing body strategic responsibilities

The Governing Body work closely with headteacher and senior leadership team. The Headteacher is responsible for day-to-day management whereas the role of the governing body is strategic. As such, governors are responsible for:

- determining the ethos values and long-term ambitious vision for the school
- deciding the principles that guide school policies and approving key policies
- working with senior leaders to develop a strategy for achieving the vision
- ensuring that parents, pupils, staff, and the wider community are involved, consulted, and informed as appropriate
- ensuring that all pupils have access to a broad and balanced curriculum such that pupils are well prepared for the next stage of their education and adult life
- setting the school's budget and ensuring it is managed effectively together with premises and other resources
- agreeing the school's staffing structure and keeping it under review to ensure it supports delivery of the strategy
- ensuring robust risk management procedures are in place and that risk control measures are appropriate and effective

Monitoring and evaluating school performance

Governors must monitor the priorities that have been set to ensure progress is being made by:

- measuring the school's impact and progress towards its strategic objectives
- ensuring the required policies and procedures are in place and the school is operating effectively in line with these policies
- evaluating relevant data and feedback provided by school leaders and external reporting on all aspects of school performance
- asking challenging questions of school leaders in order to hold them to account
- holding the headteacher to account for standards, financial probity, and compliance with agreed policies
- visiting the school to monitor implementation of the strategy and reporting back to the board
- ensuring that there are policies and procedures in place to deal with complaints effectively

Panels and committees

When required, governors are expected to serve on panels or committees in order to:

- appoint the headteacher and other senior leaders
- appraise the headteacher and make pay recommendations
- hear staff grievances and disciplinary matters
- review decisions to exclude pupils
- deal with formal complaints

Contribution to the governing body

Governors should ensure that they are making a positive and meaningful contribution to the governing body by:

- attending meetings, reading papers, and preparing questions for senior leaders in advance
- establishing and maintaining professional relationships with senior leaders and colleagues on the board
- getting to know the school, including visiting the school occasionally during school hours
- undertaking induction training and developing knowledge and skills on an ongoing basis
- attending school events when possible e.g., Leavers Evening, Christmas events, School Fete etc

Expenses

Governors should receive out of pocket expenses incurred as a result of fulfilling their role in line with Kingsholm's Governor Expenses Policy. Payments can cover incidental expenses, such as travel and dependency care, but not loss of earnings.

Written by	Chair of Governors – Jane Springham
Policy reference material, guidance, or link policies	NGA model governor/trustee role description (2021)
Reviewed by	Headteacher and Vice-Chairs
Ratified by	Full Governing Body
Ratification date	November 2021
Review cycle	Annual / Biennial / Tri-annual
Next review date	September 2022