



Governors Monitoring Visit - 2019/2020

Focus Monitoring Area: Spirituality through ethos, including Daily Worship

Name of Governor: Jo Pestell, Katy Wenham

Names of Staff and Student Council member (if applicable): Cate Todd

Date of Visit: 21/1/20 and 23/1/20

Focus Area for this visit

Reference to School Operational Plan or subject/aspect improvement plan priorities

Documents looked at to prepare for this visit

SIAMS Evaluation Schedule for Schools and Inspectors April 2018

Follow up points from last monitoring visit:

In order to evaluate the impact of the spiritual areas on those who have different beliefs from Christianity, it was suggested that the Ministers doing the learning walk include a question on their evaluation form about that specific point.

Initial Planned Questions for this visit:

Observation of Collective Worship

Discussion with CT

Findings and Evidence seen:

Termly value of Honesty is on welcome page of website and on Newsletter with accompanying Bible verse.

21/1/20 KS1 Collective Worship: Values worship led by MF

Termly value and Bible verse on screen at start. Prayer at start of worship during lighting of candles in cursive font used in school for handwriting.

Reminder of challenge from previous values worship, followed by challenge for this week: Is it OK to tell a lie in order to get what you want?

MF narrated the story of Jacob and Esau with 3 children acting, followed by reflection. Children were asked 'How would it feel to get something you want by telling a lie?' Responses were 'Like you have a hole in your tummy', 'Miserable' and 'Sorry for what you did'. A prayer about honesty was read out and those who wanted to make it their own prayer could say 'Amen' at the end. Candles were blown out to show the end of worship but MF pointed out 'Not the end of thinking about what we have heard'. Song was sung at the end 'I'll clap clap my hands'.

KS2 Collective Worship: Values worship led by AP

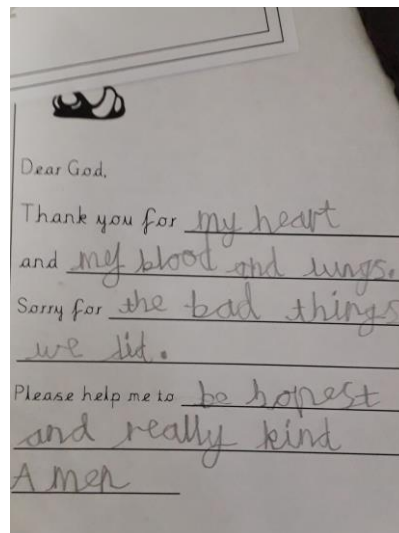
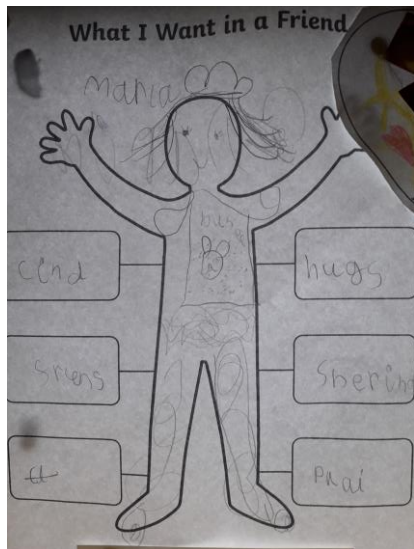
Termly value and Bible verse on screen at start. Prayer and lighting of candles to show start of worship.

AP reminded children of last week's value worship, and introduced this week's. Y6 children narrated and acted the story of Jacob and Esau. The children were given the opportunity to reflect on the story and discuss 3 questions that were displayed on the screen, then shared their observations and experiences. The children showed they had followed the story as they were able to correct AP when she mistakenly muddled the characters. A challenge was set to encourage children to keep thinking about honesty. Worship ended with a prayer and a song.

23/1/20 KS1 Collective Worship: Visitor worship led by Open the Book

Termly value and Bible verse on screen at start, and quiet music playing as children entered the hall. The visitors reminded the children about their previous visit when they shared the story of the birth of Jesus and the Kings' visit, and that before that they had been looking at the old part of the Bible. They asked if anyone knew what it was called and a child was able to respond correctly. Today's worship was titled 'The Secret Baby' and detailed how an Israelite mother hid her baby boy among the reeds at the edge of a river in order to keep him safe. He was found by a princess who said "I'll call you Moses"; a girl in the back row whispered excitedly to her neighbour "I knew it!" The children were encouraged to think about what plans God has for you when you grow up in preparation for the next visit from the team when they will continue to look at Moses' story. Worship ended with prayer, a song and a final reminder of the term's value.

Learning walk looking at Reflection Areas in the school.



Reflection areas in the classrooms showed the term's value, had Bibles open at the story of Jacob and Esau, provided opportunities for children to write prayers or reflect on the value and included quotes from other religions. The display board in the Oak Hall also provided an opportunity for reflection by having pictures of different places of worship and the question 'What does your faith teach us about honesty?' Children could write their ideas on a post it note and stick it on the picture of their place of worship. The neighbouring display board had laminated pictures of bees stuck to a background of flowers, and the notice 'In our lives, we should always "Bee honest"'. Pick up a bee, say a prayer, either in your head or aloud, and then place your bee in the garden', as well as the Bible verse linked to the value and a couple more reflection prompts.

The discussion with CT showed that while having been given the folder with all the 'Worship' forms and information when she took over as worship lead in September, there had not been much of a handover in terms of sharing some of what was done well previously. Collective worship feedback forms had largely been filled in by one minister only, and then only briefly. Ministers had not yet undertaken a learning walk around the Reflection Areas to offer input. There are plans to develop sung worship at school, and to further develop the spiritual garden which is currently not open.

Evidence of Christian Distinctiveness: From Strand 6: The Impact of Collective Worship: At Kingsholm worship is invitational offering everyone the opportunity to engage whilst allowing the freedom for those of other faiths and none to be present with integrity. All those who wish to be so are actively engaged in worship. Prayer is a natural and valued part of the culture of the school. It is not compulsory or forced. All those who wish to do so will have regular opportunities to pray and reflect.

Worship is creative and has variety, for example, involving music, prayer, story and reflection. Worship provokes thoughtful and respectful responses from pupils. Collective worship ensures that pupils have opportunities to encounter the teachings of Jesus and explore the relevance of his teaching in today's world.

The local church community is regularly involved in collective worship, providing practical support and encouragement.

Questions/follow-up points for discussion with headteacher and for future visits:

Development of the school vision.

Restructuring monitoring visits to reflect the new schedule, including having the opportunity to talk to different members of the school community about the impact of the Christian vision.

Date for next visit: 2020/21