



Kingsholm C of E Primary School and Nursery

Religious Education Policy

'Everyone Matters'

Luke 10.25-27

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<i>Policy reference material, guidance or link policies</i>	<i>Pupils' personal development and wellbeing SMSC and PSHE</i>
<i>Reviewed by</i>	<i>Headteacher</i>
<i>Policy Ratified by</i>	<i>Headteacher</i>
<i>Date</i>	<i>April 26</i>
<i>Review cycle</i>	<i>Annual / Biennial / Tri-annual</i>
<i>Next Review</i>	<i>April 29</i>

1. Vision and Rationale

As a Voluntary Controlled Church of England school, Religious Education is a core part of our mission to enable every child to flourish academically, spiritually and personally. RE holds an academically rigorous place in our curriculum and contributes significantly to our Christian vision for education, echoing the Diocesan expectation that *RE is a valued academic subject aimed at developing pupils' understanding of worldviews and of themselves in the world.*

The principal aim for RE in Gloucestershire is that pupils understand how worldviews influence people's lives (including their own) through the study of religious and non-religious worldviews, enabling them to flourish in society.

Our curriculum is shaped by the Gloucestershire Agreed Syllabus 2025–2030, which introduces a religion-and-worldviews approach, structured around core questions and half-term units.

At Kingsholm C of E Primary School, our Christian vision “Everyone Matters” shapes our RE provision. RE enables pupils to understand themselves, others, and the world, supporting their spiritual, moral, and personal development and helping them live well together in community.

2. Legal Framework

Religious Education is a statutory entitlement for all pupils. As stated in the Education Act, RE has equal standing to National Curriculum subjects, even though it is not part of the National Curriculum itself.

The local authority's Agreed Syllabus determines the content taught in maintained schools, and the 2025–2030 syllabus will be statutory from September 2026.

As a Church of England school, we also follow the Church of England RE Statement of Entitlement, inspected under SIAMS 2024+ expectations.

Kingsholm C of E Primary School is a Church of England Voluntary Controlled School and therefore follows the Gloucestershire Agreed Syllabus for Religious Education 2025–2030, in accordance with statutory requirements and the school's Trust Deed. Religious Education has equal standing to National Curriculum subjects and is compulsory for all pupils, as set out in the Education Act (1996).

Our RE provision is shaped by the Church of England Statement of Entitlement (2023), ensuring that RE enables every child to flourish (John 10:10), promotes dignity and respect, and reflects generous hospitality towards diverse faith traditions and worldviews.

Right to withdraw:

While we hope withdrawal is unnecessary, parents have the legal right to withdraw their child from RE. Parents considering this are invited to meet with the Headteacher to discuss concerns. Where pupils are withdrawn, the school will provide appropriate supervision but cannot provide alternative teaching.

3. Aims of RE

Our intent is to provide a challenging and robust RE curriculum that builds secure knowledge of religious and non-religious worldviews, enables pupils to make sense of how beliefs shape lives, and equips them to engage thoughtfully, respectfully and critically with diverse perspectives.

In line with the Diocese of Gloucester and the Gloucestershire syllabus, our RE curriculum aims to ensure pupils:

- Learn about and from religions and worldviews
- Gain a deepening knowledge of Christianity, alongside other major world religions and a range of non-religious worldviews
- Develop the ability to reflect on their own beliefs, values, experiences and ways of living
- Build respect for diverse beliefs, encouraging community cohesion and celebrating diversity in society
- Grow in critical thinking, empathy and spiritual awareness
- Understand what it means for people to hold religious commitments in contemporary Britain
- Develop the skills to ask meaningful questions, analyse arguments and appreciate different perspectives—core competencies emphasised in the Gloucestershire syllabus’s “ways of knowing” framework

4. Curriculum Structure**4.1 The Gloucestershire Agreed Syllabus 2025–2030**

Our long-term plan follows:

- The enquiry-based key questions set out in the syllabus
- The programmes of study for EYFS, KS1, Lower KS2 and Upper KS2 as outlined in the syllabus content pages
- A religion-and-worldviews approach, encouraging pupils to engage with diverse worldviews using a structured learning model

RE is taught as a discrete subject. In accordance with the Agreed Syllabus, children receive:

- 36 hours of RE per year in EYFS and KS1
- 45 hours per year in KS2

Christianity forms at least 50% of curriculum time.

4.2 Christianity as the Core

At least 50% of curriculum time is dedicated to Christianity, consistent with the Diocese of Gloucester model policy and the national Statement of Entitlement.

4.3 Other Religions and Worldviews

Pupils also study:

- Judaism
- Islam
- Hinduism
- Sikhism
- Non-religious worldviews (e.g., Humanism)

The syllabus provides guidance on which religions appear in which year groups to ensure progression and coherence.

5. Teaching and Learning

We use a range of pedagogies recommended by the syllabus and Diocese, including:

- Enquiry-based learning
- The “Ways of Knowing” model for depth and critical engagement
- Storytelling, artefacts, sacred texts, dramatisation and reflective practice
- Use of the *Understanding Christianity* resource, recommended by the Diocese of Gloucester
- Visits to places of worship and welcoming visitors from diverse faith communities
- Inclusive discussion enabling every child to participate meaningfully regardless of background

6. Assessment

Assessment follows the expectations of the Gloucestershire Agreed Syllabus, which provides guidance on monitoring achievement and progression.

We assess through:

- Pupil voice
- Written work
- Creative responses
- Discussion and reasoning
- End-of-unit reflections
- Tracking based on syllabus-defined outcomes and age-related expectations

7. Roles and Responsibilities

- **RE Lead:** Oversees curriculum planning, monitoring, staff CPD and liaison with the Diocese
- **Teachers:** Deliver engaging, balanced RE in line with the syllabus
- **Senior Leadership & Governors:** Ensure statutory compliance and support high-quality provision
- **Diocese of Gloucester Advisors:** Provide professional guidance, CPD and model policies for implementation

8. Inclusion and Equal Opportunities

RE in our school is:

- **Inclusive**, recognising the diversity of our school community
- **A safe space** for dialogue and open enquiry
- **Accessible**, with adapted materials and approaches where needed
- **Respectful**, affirming pupils of all backgrounds, faiths and worldviews

9. Resources

We use:

- Gloucestershire Agreed Syllabus 2025–2030
- Diocese of Gloucester Model RE Policy & guidance (Autumn 2025)
- Understanding Christianity
- Artefacts, texts and digital resources
- CPD provided through the Diocese and the local SACRE network

10. Monitoring and Review

- RE is monitored through learning walks, book looks, planning scrutiny, pupil conversations and governor visits.
- Outcomes inform future curriculum development, consistent with Gloucestershire and SIAMS expectations.
- Policy is reviewed every 3 years or earlier if new diocesan or local authority guidance is issued.