

Nursery						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fiction/ Non Fiction	Brown Bear	Shark in the Park	Dear Zoo	Under the Sea	3 Billy Goats Gruff	Harry and the bucketful of Dinosaurs start school We are going on a Bear Hunt

Reception						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fiction / Non Fiction	Seeds of Friendship	The Rainbow Fish	Goldilocks	The Enormous Turnip	The lifecycle of a butterfly	The Little Red Hen
	How to grow a Dancing Daffodil			Oliver's Vegetables		How to make bread

[illegible]

Non Fiction	How to grow a Dancing Daffodil		We want a pet	Gingerbread Men	Poetry	Should seagulls eat sandwiches?
Text type + Toolkit	Instructions		Persuasion	Information Text		Discussion

Year 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fiction	The Seeds of Friendship	The Papaya that Spoke	Kassim and the greedy Dragon	Rumpelstiltskin	The Magic Brush	The 3 Little Pigs
Story/ Text type	Finding Tale	Quest / Journey story	Warning tale	Traditional tale	Defeating the monster	Traditional Tale
Toolkit	Description	Settings	Suspense	Opening / Ending	Characterisation	Dialogue
Level of Innovation	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition
Non Fiction	How to grow a Dancing Daffodil		The Rainbow Dragon	How to spin straw into gold	Poetry	My Terrible Day
Text type + Toolkit	Instructions		Information Text	Instructions		Recount (Diary)

[illegible]

Non Fiction	How to grow a Dancing Daffodil		Lila's Diary	How to make nail soup	Poetry	Should Jack be jailed?
Text type + Toolkit	Instructions		Recount (Diary)	Instructions		Discussion

Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fiction	The Seeds of Friendship	The cobbler of Krakow	Little Red Riding Hood	Pied Piper	The King of the Fishes	The Tunnel
Story/ Text type	Finding Tale	Defeating the monster	Traditional tale	Tricking tale	Wishing Tale	Portal story
Toolkit	Description	Suspense	Characterisation	Opening / Ending	Dialogue	Settings
Level of Innovation	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition
Non Fiction	How to grow a Dancing Daffodil		Jail the wolf	The day the children left	Poetry	My Family
Text type + Toolkit	Instructions		Persuasion	Recount (Newspaper)		Information Text

Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fiction	The Seeds of Friendship	Alien Landing	The Awangaleema tree	King Midas	The Canal	Kidnapped!
Story/ Text type	Finding Tale	Portal story	Quest / journey story	Wishing Tale	Warning story	Finding Tale
Toolkit	Description	Suspense	Dialogue	Characterisation	Openings/ endings	Setting

Level of Innovation	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution and Addition
Non Fiction	How to grow a Dancing Daffodil		How to keep an Awangaleema tree happy	Gold! Gold! Gold!	Poetry	Have a go hero
Text type + Toolkit	Instructions		Explanation	Recount (Newspaper)		Recount (Diary)

Year 6						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Fiction	The Seeds of Friendship	The Caravan	Dobber and the Silver Ring	The Gas Mask	Writing Portfolio Poetry – Tyger Tyger The True story of the 3 little - as a recount Recount (Newspaper) Outcome – recount linked to alternative version of Traditional tale Persuasion letters Revisit Warning Story Portal (timeslip) Discussion Recount Explanation – linked to science Information text	
Story/ Text type	Finding Tale	Warning tale	Losing / Finding	Portal story		
Toolkit	Description	Suspense	Settings	Dialogue		
Level of Innovation	Substitution and Addition	Substitution and Addition	Substitution and Addition	Substitution, Addition, Reorder		
Non Fiction	How to grow a Dancing Daffodil		Bully Proof Mobile Phone	WW2		
	Instructions		Persuasion	Information Text		